

The Scientifically Substantiated Art of Teaching

Does the intersection of standards in Neurology, Psychology and Pedagogy define standards in Neuroeducation?

Who are the thought leaders in Neuroeducation?

“Experts” in neuroeducation come from two sources for the purpose of this study:

- Expert status in two of the three fields (neurology, psychology or pedagogy), with working knowledge in the third; and/or
- Publications specifically in the area of neuroeducation with expertise in one of the three areas.

Given its emerging status, there are a limited number of professionals who can claim expertise in the field.

How can the field advance?

Which society/organization leads?

- Professional organization?
- Individuals?
- Formalize “neuroeducation” as a degree granting field?
- Other?

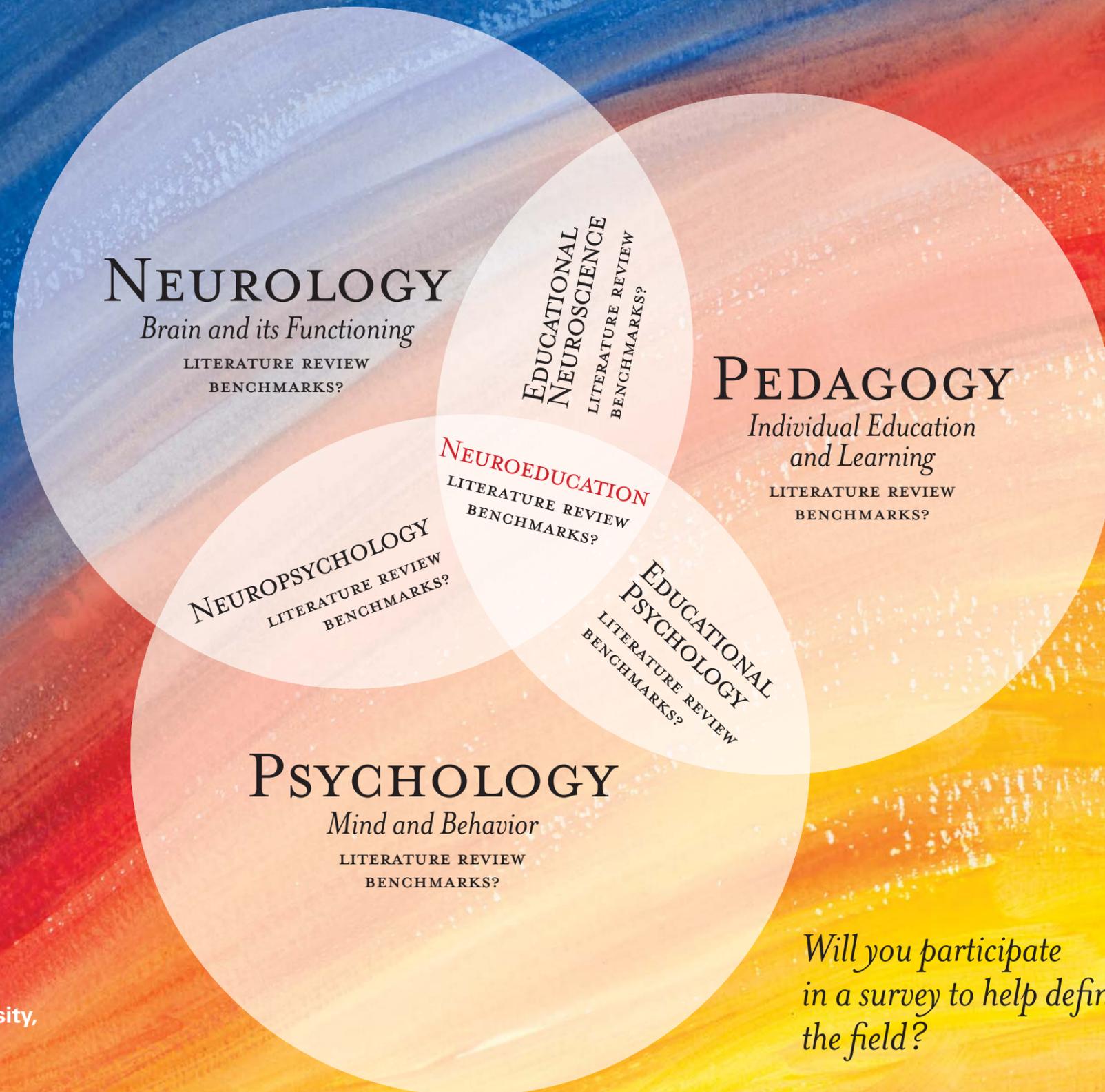
PhD Dissertation: The Scientifically Substantiated Art of Teaching: A Study in the Development of Standards in Neuroeducation, a grounded theory study confirmed by a Delphi expert survey.

The purposes of this study are to:

- Contribute to the development of standards in the field of neuroeducation;
- Articulate these standards in a new model of brain-based teaching;
- Project the impact of neuroeducation on learning;
- Report on the best practices in neuroeducation;
- Generate a consensus among experts as to the ethical application of this information in formal classroom settings.

Questions, comments, suggestions and/or corrections are all welcome.

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*Will you participate
in a survey to help define
the field?*